

**EWRT 2:
Critical Reading, Writing, & Thinking
Section 1UM – Winter 2024
CRN: 38124**



Instructor: Prof Julie Wilson, PhD (she/her/hers)

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Required In Person Classes: Mondays AND Wednesdays 10:30am - 12:20pm in L66

Drop In Office Hours: Mon 1-2:30pm, Wed & Thurs 9-10:15am, or by appointment.

<https://fhda-edu.zoom.us/j/89157073040>

Meeting ID: 891 5707 3040

Course at a Glance:

What materials are required? <ul style="list-style-type: none">• <i>From Critical Thinking to Argument: A Portable Guide</i> by Barnett, Bedau, & O'Hara. 7th Edition.• Course Canvas Website accessible via your De Anza My Portal	How do I get help? <ul style="list-style-type: none">• Meet with instructor during Office Hours. (If you cannot make set office hours, email instructor to set an appointment.)• Contact a classmate (Get contact info of at least 3 classmates by Week 3).• Check Canvas for info and resources.• Writing and Reading tutoring https://www.deanza.edu/studentsuccess/wrc/
What are the Important Dates? <ul style="list-style-type: none">• MLK School Holiday: Mon, 1/15• Last day to Add: Sat, 1/20• Last day to Drop w/o W: Sun, 1/21• Presidents' Day Holiday: Mon, 2/19• Last day to Drop w/ W: Fri, 3/1• Final Exam schedule: Wed, 3/27, from 9:15am-11:15am.	How many papers will I have to write? <ul style="list-style-type: none">• Essay #1 = 15%• Essay #2 = 15%• Essay #3 = 15%• Essay #4 = 15%• Essay #5 = 20%

When Life Happens...

I know that unexpected and stressful things happen: illnesses, family difficulties, financial challenges, and many other unpleasant surprises. I wish these things didn't happen during the academic quarter, but they do. Sometimes when these things happen, students "disappear"; they stop completing assignments and ignore my emails until it is too late. But there is a better alternative: reach out to me and together we can figure out the best course of action. Your success in this class is important to me and I will do what I can to help you succeed. So please, if life happens to you this quarter, **PLEASE SEND ME AN EMAIL OR COME TO OFFICE HOURS!**

I. What will I learn in EWRT 2?

EWRT 2 is designed to help you further develop critical thinking skills and the ability to apply these skills to reading and writing. You will practice analytical and argumentative academic essays based on the reading of complex texts, and the use of outside research leading to analysis, comparison and synthesis, and a documented research paper. Pre-Requisite Courses: EWRT 1A or EWRT 1AH.

Student Learning Outcomes: Students will:

- Apply critical thinking skills to writing and complex readings.
- Demonstrate academic (analytical, argumentative) writing based on reading of complex texts.
- Demonstrate analysis, comparison, synthesis, and documentation of independent research

Course Objectives: As a class, we will:

- A. Demonstrate critical and analytical skills in the reading and analysis of a variety of texts including visual images and other nonverbal texts.
- B. Develop a sequence of argumentative analytic essays with integrated reading that demonstrates the interdependence of reading, writing, language, and thinking.

II. What are the Required Texts and Materials?

- *From Critical Thinking to Argument: A Portable Guide* by Barnet, Bedau, & O'Hara. 7th Edition.
- Course Canvas Website accessible via your De Anza My Portal

What other Materials would be Helpful?

- The Process of Research Writing by Krause <http://www.stevendkrause.com/tpw/>
- [*What, Why, How? Mastering 15 Concepts to Become a Better Writer*](#) by Skyline College. Available (for free!) on line.
- Access to a computer or mobile device capable of accessing the Internet.
- [De Anza has laptops and tablets available](#) for you to use or borrow for the quarter.
- If you [create a De Anza College email account](#), you'll get Microsoft Office 365 for free! That will be very useful to you in this class and beyond.

III. What are the Attendance Requirements?

During our in-person classes, I will take attendance (after about a 10-minute grace period). If you are late, need to leave early, or miss more than 4 classes, be sure to talk to me about it so that I can understand. Students who miss more than four (4) classes risk being dropped from the class. Missing more than 4 classes might mean that you need to take a class with a different schedule. We can work through that together to make sure you are set up to manage all your responsibilities effectively.

And when you're in class, you're expected to be present and active, arriving on time, engaging in all activities, and staying for the entire period. Those who arrive late, leave early, or who do not participate actively risk credit for attendance; you may be marked (at least) partially absent.

College students like you have a lot of responsibilities: multiple courses, work, family, self-care, etc. It takes significant effort to juggle everything; sometimes you'll need to miss class. You're an adult and I trust you to make thoughtful decisions that are right for you. And there is tremendous value in learning together. I will do my best to make in-person classes worth your time. In class, we'll collaborate, share helpful examples, answer questions, and even begin assignments. Coming to class will only deepen your learning and critical literacy skills. And it will help us create a strong, positive classroom community.

Should I wear a Face Mask on Campus?

- Face masks are **strongly recommended** on campus and **may be required** in some offices or by individual instructors in their classrooms.
- Your mask must **cover your mouth AND nose at all times**. See the [Face Mask Information webpage](#) for details and locations where you can get a free mask.
- Please continue to **practice social distancing** and follow any posted instructions.
- Find out more about De Anza's [requirements for students coming to campus](#).

Need a Face Mask on Campus? Limited supplies are available. Check the [Face Mask Information webpage](#) for locations on campus where you can get a **free N95 or KN95 mask**.

What is the COVID Protocol for On-Campus Classes?

- Don't come to campus if you feel sick. If you develop COVID-19, **notify your instructor AND use the [Student Self-Report Form](#) to notify the college Health Services office.**
- **If someone in an in-person class tests positive for COVID-19, the other students and instructor can continue coming to class** as long as they do not have symptoms **but should** wear a mask around others for 10 days **and** get tested within 3-5 days **of exposure. Anyone who develops symptoms should stay home and follow the protocol listed on the COVID-19 [testing and isolation protocols](#) webpage.**

What if I Need to Drop this Class?

I want you to stay in class and finish the quarter. However, I know there are times when you just need to drop. If this happens, PLEASE talk to me first. If for some reason you cannot talk to me about it, it's in your best interest to withdraw through your De Anza "My Portal" tab or in person at Admissions & Records. If you just stop showing up to class and stop communicating, it takes me a few weeks to determine if you're really dropping the class. And there are De Anza deadlines that can impact

your payment of school fees, as well as your status/grades on your De Anza transcript.

IV. How will I be Graded in EWRT 2?

Because EWRT 1A is a writing composition course, the majority (75%) of your grade will be based on your 5 formal essays. To pass the class, you must submit all 5 formal essays to our each formal paper must be properly uploaded to Turn It In before final grades will be assigned. Turn It In helps identify plagiarism, which is when a writer uses someone else's words and/or ideas without proper citation, as though the words and ideas were their own.

Can I Revise my Essays?

You can choose to rewrite any or all of the first four essays for a grade of up to 10% more. That is, if your revised essay is perfect, you can get an additional 10% points added to your original grade. (This is to encourage your investment in making your original essays as strong as they can be.) Before rewriting an essay, you must meet with me first to make a revision plan and to set an individual due date. Revisions are totally optional.

Can I submit Late/Make Up Assignments and Quizzes?

The class will negotiate our Late Policy during the first week of class. I will post that Late Policy by Week 2 in the Course Resources Module of our Canvas page.

One of the changes from high school to college is that you are still expected to submit assignments, even if you are absent. This is because as a college student, you are investing in yourself and your own learning. If you are absent, see the weekly Tasks on our course Canvas site so you know what's due. You can also contact a classmate and/or me to get information about activities and assignments.

EWRT 2 Grade Calculation

ASSIGNMENTS	% OF GRADE
Papers <ul style="list-style-type: none">• Essay #1 = 15%• Essay #2 = 15%• Essay #3 = 15%• Essay #4 = 15%• Essay #5 = 20% * To pass, all of the papers above must be submitted.	75%
Quizzes (reading checks, grammar, etc.)	10%
Homework (discussions, etc.)	10%
Final Presentation	5%

Your course grade will be determined using the following calculations:

A: 90 – 100%

B: 80 – 89%

C: 70 – 79%

D: 60 – 69%

F: 59 – 0%

It is your responsibility to double check your grades to ensure that everything has been graded. I must be notified of any and all assignments to be considered for final grading by no later than last day of the class. Once grades are posted, it is only the extreme exception when the instructor has solely made a clear error that submitted grades may be changed. Double check your grades throughout the quarter.

How can I Track my grades?

Throughout the quarter, I will record your grades in the "Grades" page of our course Canvas site. The total grade in the far right column within the "Grades" page will show your EWRT 1A grade.

Once you've posted an assignment in Canvas, I'll get a notification which will prompt me to grade your work. (I try to grade on a weekly basis.) However, if you go back and reply within an assignment that you've already submitted, I do **not** get a notification. So, there may be times when I am not aware that you've posted something for me to re-grade. If you've posted something and it hasn't been graded after 2 weeks, message me.

It is your responsibility to let me know if you have any ungraded assignments. Double check your grades throughout the quarter to ensure that all of your work has been graded. Notify me by no later than the last day of class if any of your assignments need (re-)grading. Once final grades are posted at the end of the quarter, it is only the extreme exception when the instructor has solely made a clear error that submitted grades may be changed.

V. What is Academic Integrity?

Academic integrity means honesty in academic work. Integrity and honesty are among the most important qualities college students need to develop and maintain. You're here to learn, grow and develop academic and career skills; therefore, all of your coursework should be a result of your own efforts. I understand that you can often feel pressured and overwhelmed by the demands of school, work, and personal commitments. No matter what level of stress you may be experiencing, it is still expected that you will approach your work with honesty and integrity. That means avoiding plagiarism (quoting or paraphrasing material without documentation and/or copying from other students, professionals, or technology like AI, as if you wrote the words yourself). While I recognize that mistakes can happen, violating the college's academic integrity policies may compromise your academic career. You would also be devaluing your resulting degree or certificate when you enter the workforce or transfer and cannot meet the expectations that your degree or certification requires. I do not expect anyone to cheat in our class, but you should be aware of the [De Anza Academic Integrity Policy](#) and its consequences for students.

Please get in touch with me if you have concerns about your ability to complete any of our course tasks. I want to help you succeed!

Here are some do and don'ts from [What is Academic Integrity?](#) (Massachusetts Institute of Technology, July 2018).

What to Do:

- "Trust the value of your own intellect."
- "Demonstrate your own achievement and abilities."
- "Do original work for each class."
- "Undertake research honestly and credit others for their work."
- "Ask for help from me, or for more time if you need it!"

What Not to Do:

- "Copy ideas or wording without citing your source."
- "Copy answers from another student."
- "Ask another student to do your work for you."
- "Take an exam or complete an assignment for another student."
- "Purchase papers or have someone write a paper for you."

A Note about Artificial Intelligence (AI) like Chat GPT

AI (Artificial Intelligence) is a growing technology that has had an important impact on many areas in our society, including essay writing. There are pros and cons to using AI. For our class, you must first get my permission to use AI (ex: Chat GPT) in any of our assignments. This is so you practice writing your own thoughts in your own words; this will give you the opportunity to refine your academic writing and develop your own writing voice. All assignments will be scanned and scrutinized for originality.

Safe Space & Mutual Respect

Our class – both in person and on-line – will be a safe space; please do your part to keep it a safe space. Feel free to share your thoughtful ideas and express yourself without judgment. If anything is ever unclear, feel free to ask. You never know—others might have the same question.

Everybody in this class has a right to be heard. Each person brings a different perspective based on her/his own experience. If you wish to disagree with a specific argument or claim, you must do so intelligently and respectfully. If you are respectful and thoughtful, I will have your back—regardless of whether I personally agree with you.

VI. Where Can I Get Additional Supports on Campus?

My role is to support you in meeting the course learning goals for EWRT 2. I'm available to help you via office hours and email. And as a De Anza student, you have access to a range of support services that go beyond our classroom. Here is some information to help inform you of those supports and how to access them.

Academic Supports (counselors, accommodations, tutoring, etc.)

- Your [Umoja Counselor](#) is a key resource for you in all aspect of college. When in doubt, talk to your counselor. If for some reason you cannot meet with your Umoja Counselor, you might see an [English Performance Success Counselors](#)

- [De Anza Disability Support Programs and Services](#) (DSPS) Division works to ensure access and promote student success. For more information, visit the DSS website or email them at dss@deanza.edu.
- [Student Success Center](#) provides FREE tutoring and supports both in person and via Zoom. Get help from a tutor, attend workshops, and more. Don't struggle with your classes alone!
- Check out [Net Tutoring](#) when campus tutoring is closed.
- [Tips for Starting the Quarter](#) suggests resources that might be helpful to you, including adding classes, spaces to Zoom, on-line assistance, and more.
- Fight procrastination using the [Pomodoro Method](#)! This helps you break down larger tasks in to smaller chunks to complete each day. There's even an online [Pomodoro Timer](#).
- [De Anza College Library](#) has texts, reference help, and other resources useful to you as a college student.

Personal Supports (mental health, COVID-19, finding community, etc.)

- [Student Health Services](#) provides supports for your physical and mental well-being. Service options are in-person and virtual.
- Check out De Anza's [Mental Health and Wellness Center](#) for resources to deal with stress, depression, and more.
- De Anza's COVID-19 [testing and isolation protocols](#) gives updated information about De Anza's COVID policies. There is also [Face Mask Information](#) for details and locations where you can get a free mask.
- Looking for community on campus? Check out the [Guide to Student Services](#). Need resources for undocumented students? Are you a parent? A Veteran returning to school? Want to connect to De Anza's Pride Center? Check out the many great campus resources to help you navigate college.
- YOUR De Anza [Village Center](#) is a place to find resources and a community of students and staff who share your interests/major. There are also [virtual Villages](#) with relevant information and services like [degree and transfer maps](#) to help you make steady progress toward your goals.
- Under [Title IX](#), discrimination based upon sex and gender identity is prohibited. If you experience an incident of sexual misconduct or gender-based discrimination, we encourage you to report it. While you may talk to a faculty member, understand that they are considered by the College to be a "Responsible Employee" and therefore required to make a report to the Title IX Coordinator of what you disclose to them. If you want to speak with someone who is considered a "Confidential Employee" and cannot disclose what you share with them without your consent, contact our [Health Services Department](#), and/or [Mental Health & Wellness Center](#). These departments are also a great resource for additional support services both on and off campus.

Financial Supports (food pantry, housing, etc.)

- De Anza's [Financial Aid](#) office can help you find resources to pay for school and/or make sure your De Anza accounts are up to date.
- [Resources for Basic Needs](#) Living in the Bay Area is expensive! You have access to resources like emergency funds, food assistance/food pantry, housing, free VTA Smart travel passes, and more.
- Check out [De Anza's Food Pantry Services](#)

Technological Supports (borrowing computers, Wi-Fi, using Canvas, etc.)

- [Student Tech Support](#) Technology is key for our classes. Need a computer? Need help with Canvas? Want better Wi Fi? There's help for that.
- De Anza offers [help with Canvas](#). if you need assistance with Canvas. You can also click on "Help" in the Canvas course navigation menu or email you onlineeducation@deanza.edu

VII. Course Schedule Preview *(Subject to change; information regarding changes will be shared in class.)*

	MONDAYS	WEDNESDAYS
Wk 1 1/8 & 1/10	Course Introductions Student Introductions Syllabus Quiz	Quiz on Barnett Ch 1 Preview Essay #1 Discuss Readings 3 Story Pyramid Thesis Annotation & Active Reading MLA Citations Review
Wk 2 1/15 & 1/17	No Class Meeting – M, 1/15 MLK, Jr Day	Discuss Barnett Ch 1 Quiz Barnett Ch 2 Paraphrasing Critical Summaries Watch Info Literacy Part 6: Academic Honesty
Wk 3 1/22 & 1/24	Submit Essay #1 & Optional Cover Memo Discuss Barnett Ch 2 Preview Essay #2 Discuss Readings Counter argument, Concession, Rebuttal	Quiz Barnett Ch 3 Persuasive Techniques Watch Info Lit - Part 7: Citations – MLA
Wk 4 1/29 & 1/31	Discuss Barnett Ch 3 Watch Info Lit - Part 5: Internet Credibility	Quiz Barnett Ch 4 Inductive & Deductive Reasoning Validity & Soundness
Wk 5 2/5 & 2/7	Submit Essay #2 & Optional Cover Memo Preview Essay #3 Discuss Readings Discuss Barnett Ch 4 Watch Info Lit - Part 1: Library Resources	Quiz Barnett Ch 6 Watch How to Read a scholarly article
Wk 6 2/12 & 2/14	Discuss Barnett Ch 6 Watch Info Lit - Part 2: Databases	Quiz Barnett Ch 7 Research Design, Causality & Probability
Wk 7 2/19 & 2/21	No Class Meeting – M, 2/19	Submit Essay #3 & Optional Cover Memo Discuss Barnett Ch 7 Quiz Barnett Ch 8

	Presidents' Day	Preview Essay #4 Discuss Readings
Wk 8 2/26 & 2/28	Discuss Barnet Ch 8 Fake News Objectivity & Bias. C.R.A.A.P. Test Watch Info Lit - Part 3: Advanced Database Search Techniques	Quiz on Barnet Ch 5 Assumptions, Cultural codes, & Anti-bias Advanced MLA citations
Wk 9 3/4 & 3/6	Discuss Barnet Ch 5 Watch Info Lit - Part 4: Digital Media	Submit Essay #4 & Optional Cover Memo Quiz on Barnet Ch 9 Preview Essay #5 Discuss Readings
Wk 10 3/11 & 3/13	Discuss Barnet Ch 9	Quiz on Barnet Ch 10 Logical Fallacies
Wk 11 3/18 & 3/20	Discuss Barnet Ch 10 Tips for Power Point Presentations	Submit Essay #5 & Optional Cover Memo OPTIONAL: Read Barnet Ch 11 Course Reflection Prepare Final Presentations

**The Final Exam is scheduled for Wed, 3/27, from 9:15am - 11:15am.
All are required to attend the Final Exam period.**